



SELEÇÃO PROGRAMA GANHE O MUNDO

EDITAL Nº 01/2026



Atenção: Fraudar ou tentar fraudar Concursos Públicos é Crime previsto no art. 311-A do Código Penal.

ORIENTAÇÕES IMPORTANTES AO CANDIDATO:

1. Conferência de documentos:

- ✓ Verifique seu nome, número do documento e número de inscrição em todos os materiais entregues.
- ✓ Confira o Caderno de Questões quanto a falhas de impressão ou numeração.

2. Cumprimento das normas:

- ✓ O descumprimento de qualquer regra constante no Edital, Caderno de Questões ou Folha de Respostas poderá acarretar a eliminação do candidato.

3. Folha de Respostas:

- ✓ É o único documento válido para avaliação.
- ✓ Preencha corretamente o campo da assinatura.
- ✓ Assinale apenas uma alternativa por item.
- ✓ Utilize apenas caneta esferográfica azul ou preta.
- ✓ Devolva a Folha de Respostas preenchida e assinada ao fiscal.

4. Divulgação de provas e gabaritos:

- ✓ Estarão disponíveis no site do Instituto IGEDUC (www.igeduc.org.br), conforme o Edital.

5. Condutas proibidas:

- ✓ Manusear o Caderno de Questões antes do horário oficial.
- ✓ Comunicar-se com outros candidatos durante a prova.
- ✓ Usar aparelhos eletrônicos de qualquer tipo.
- ✓ Anotar o gabarito fora da Folha de Respostas.

6. Permanência em sala e saída do local de prova:

- ✓ Observe o tempo mínimo de permanência em sala previsto no Edital.
- ✓ Não se retire do local de prova sem autorização do fiscal.
- ✓ Ao concluir a prova, entregue todos os materiais de aplicação exigidos e siga as orientações da equipe de fiscalização.
- ✓ Certifique-se de assinar os documentos de controle, quando solicitado.

LÍNGUA
INGLESA



Este caderno foi feito para ser útil — e reciclado. Descarte corretamente e ajude o planeta.

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O texto seguinte servirá de base para responder às questões de 1 a 10.

New Study Finds Michigan's Tuition Incentive Program Effective in Expanding College Access for Students with Financial Need

University of Michigan study finds need-based aid increases college enrollment; state data show strong outcomes among TIP participants

LANSING, Mich. – New research from the University of Michigan's Education Policy Initiative (EPI) finds that Michigan's Tuition Incentive Program (TIP) helps more students with financial need enroll in college and reduces gaps in higher education access. Coupled with state data showing strong outcomes among TIP participants, these findings reinforce the value of need-based financial aid in supporting student success and strengthening Michigan's future workforce.

Administered by the Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP), TIP is a need-based financial aid program that helps eligible students cover tuition and fees while pursuing a postsecondary credential.

"Every Michigan student deserves a pathway to education beyond high school, regardless of their circumstances," said Dr. Beverly Walker-Griffiea, director of MiLEAP. "This research confirms what we know to be true: when financial barriers are reduced, more students can pursue their goals and contribute to their communities. Programs like TIP help ensure that talent and potential—not financial circumstance—determine a student's opportunities."

According to the EPI study, students eligible for TIP are two to three percentage points more likely to enroll in college than similarly disadvantaged students who are not eligible. Researchers also found that TIP helps reduce disparities in college access by narrowing enrollment gaps between students from lower socioeconomic backgrounds and their peers.

"Our evaluation shows that TIP can increase college enrollment, particularly for students facing substantial economic hardship," said Kevin Stange, co-director of EPI and co-author of the research. "But many eligible students still do not receive the benefit. The program's full impact depends on making sure students know about the aid and can actually receive it, which MiLEAP's Office of Higher Education team has been really focused on."

"Research like this helps us better understand what's working on how to build on it," said Sarah Szurpicki, deputy director of MiLEAP's Office of Higher Education. "OHE is focused on strengthening systems, outreach and access so more eligible students can connect to financial aid available to them and continue toward their postsecondary goals."

State data show strong outcomes among TIP participants

once enrolled. During the 2024–25 academic year, TIP-eligible students enrolled at community colleges achieved a 41.2% three-year success rate, the highest among comparison student groups. TIP students have also demonstrated the strongest gains in three-year success rate since the pandemic, increasing 8 percentage points from 33.2% in 2019–20 academic year. By comparison, Pell-eligible students increased from 30.9% to 35.9% over the same period, while the statewide three-year success rate for all students enrolled at community colleges increased from 35.5% to 39.1%.

Together, the research findings and state data provide a broader view of the role need-based financial aid plays in expanding access to postsecondary education and supporting student success. As Michigan works toward its Sixty by 30 goal, programs like TIP help ensure more students can access and complete a postsecondary credential—creating pathways to economic mobility and strengthening the state's workforce and future prosperity.

For more information about the Tuition Incentive Program, visit [Michigan.gov/Tuition-Incentive-Program](https://www.michigan.gov/tuition-incentive-program).

For additional information on the state's broader strategy to advance postsecondary affordability, access, and student success, visit MiLEAP Office of Higher Education's Vision & Impact Report webpage.

<https://www.michigan.gov/mileap/press-releases/2026/06/17/study-finds-state-tuition-incentive-program-effective-expanding-access-for-student-s-w-need>

Questão 01

Segundo o texto, o TIP não apenas amplia o acesso à faculdade, mas também ajuda a reduzir desigualdades. Qual alternativa expressa melhor essa ideia?

- (A) It gives the same amount of money to every student in Michigan.
- (B) It focuses only on students who attend private universities.
- (C) It encourages students to leave college before completing their studies.
- (D) It increases the cost of higher education for poor students.
- (E) It narrows enrollment gaps between lower-income students and their peers.

Questão 02

In Dr. Beverly Walker-Griffiea's opinion, programs like TIP are important because they:

- (A) Show that financial circumstances should not limit student opportunities.
- (B) Replace the need for education after high school.
- (C) Encourage students to work instead of studying.
- (D) Make college more expensive for families.
- (E) Help only students who already have high grades.

Questão 03

Considerando a fala de Dr. Beverly Walker-Griffiea, especialmente a ideia de que "when financial barriers are reduced, more students can pursue their goals", a pergunta em inglês adequada para recuperar essa informação do texto seria:

- (A) What color is the Michigan state flag?
- (B) When do students usually have lunch?
- (C) Why can more students pursue their goals?
- (D) Where do students buy their school clothes?
- (E) How many universities are located in Michigan?

Questão 04

No trecho em que Kevin Stange afirma que o TIP pode aumentar matrículas, mas que muitos estudantes elegíveis ainda não recebem o benefício, qual alternativa expressa corretamente a relação de contraste presente na fala dele?

- (A) TIP ended after the pandemic; though, students still apply for it.
- (B) TIP cannot increase college enrollment; however, all students receive the benefit.
- (C) TIP is not related to financial aid; though, it replaces community colleges.
- (D) TIP helps only wealthy students; however, it has no financial purpose.
- (E) TIP can increase college enrollment; however, not all eligible students receive the benefit.

Questão 05

Who administers the Tuition Incentive Program?

- (A) The Education Policy Initiative.
- (B) The Sixty by 30 program.
- (C) The Michigan Department of Lifelong Education, Advancement, and Potential.
- (D) Community colleges in Michigan.
- (E) The University of Michigan.

Questão 06

O texto informa que estudantes do TIP "have also demonstrated the strongest gains in three-year success rate since the pandemic". Considerando o uso do present perfect nessa frase, qual alternativa explica corretamente o sentido produzido no contexto?

- (A) The students did not show any improvement after the pandemic.
- (B) The students' gains started in the past and are still relevant in the present analysis.
- (C) The students will improve only in the future.
- (D) The improvement happened once and has no connection with the present.

- (E) The students were improving at the exact moment of the study.

Questão 07

What challenge does Kevin Stange mention about TIP?

- (A) The program only helps students from wealthy families.
- (B) Community colleges do not accept TIP students.
- (C) Students with financial need cannot apply to the program.
- (D) Many eligible students still do not receive the benefit.
- (E) The program has no effect on college enrollment.

Questão 08

According to the EPI study, TIP-eligible students are more likely to:

- (A) Move to another state.
- (B) Study only online.
- (C) Enroll in college.
- (D) Leave school before graduation.
- (E) Become professional athletes.

Questão 09

According to the text, what is the main purpose of the Tuition Incentive Program (TIP)?

- (A) To send high school students to study in other countries.
- (B) To help students pay for college tuition and fees.
- (C) To train students to become university teachers.
- (D) To help students find jobs after graduation.
- (E) To offer free sports programs in public schools.

Questão 10

O texto afirma que estudantes elegíveis ao TIP são "two to three percentage points more likely to enroll in college" do que estudantes em situação semelhante que não são elegíveis. Considerando o uso comparativo da expressão "more likely", qual alternativa interpreta corretamente essa informação?

- (A) TIP-eligible students always enroll in college.
- (B) TIP-eligible students and non-eligible students have exactly the same chances.
- (C) TIP-eligible students can only enroll in community colleges.
- (D) TIP-eligible students are less likely to enroll in college.
- (E) TIP-eligible students have a slightly higher chance of enrolling in college.

Questão 11

Read the message below:

"It is winter here, but today is not the coldest day of the week. This black coat is warm, but that blue sweater near the window is lighter. I will take the sweater because we are going to walk a lot after school."

Why does the student choose the blue sweater?

- (A) Porque ele é mais adequado para caminhar bastante.
- (B) Porque ele é o item mais quente da loja.
- (C) Porque o dia é o mais frio da semana.
- (D) Porque o casaco preto está perto da janela.
- (E) Porque o estudante não tem outra roupa.

Questão 12

Read the exchange program form below.

Student Profile

Name: Ana Ribeiro

Age: 16

City: Recife

Family: mother, stepfather, and two brothers

Interests: environmental projects, volleyball, and short documentaries

Message: "I want to study abroad because I like learning about different cultures and sharing ideas with other students."

Analyze the statements below and mark T for True or F for False.

- ☐ Ana is sixteen years old.
- ☐ Ana lives in Recife.
- ☐ Ana wants to study abroad because she dislikes her city.
- ☐ Ana is interested in environmental projects and volleyball.

Choose the correct sequence.

- (A) F – F – T – T.
- (B) T – F – T – F.
- (C) T – T – F – T.
- (D) F – T – F – T.
- (E) T – T – T – F.

Questão 13

Read the message from an exchange student.

"Good evening, Mrs. Carter. My name is João, and I am your new exchange student from Brazil. I live with my mother and my older sister. My father does not live with us, but he always helps me with school projects. I enjoy reading about history and learning new languages."

Which statement is supported correctly by João's message?

- (A) João explica que não tem contato com nenhum familiar.
- (B) João afirma que sua irmã mais velha mora em outro país.
- (C) João se apresenta e descreve aspectos de sua família e de seus interesses.
- (D) João escreve para recusar o programa de intercâmbio.
- (E) João diz que não gosta de estudar idiomas.

Questão 14

Read the advertisement.



Based on the image and the sentence, what is the main message of the advertisement?

- (A) Old records are easy to repeat.
- (B) Gymnastics should avoid new goals.
- (C) Athletes can surpass past limits.
- (D) Dreams are better than practice.
- (E) History should guide all sports.

Questão 15

Read the message sent by a student during a school exchange.

"Hi, Mom! It is cold today, so I am wearing my blue jacket and black shoes. My host sister is showing me the school library now. The building is old, but it is beautiful."

What is happening at the moment of the message?

- (A) The host sister is showing the library.
- (B) The student's mother is visiting the school.
- (C) The student wears summer clothes every day.
- (D) The school library is closed today.
- (E) The host sister was at home yesterday.

Questão 16

Read the student profile below.

"My name is Rafael, and I am applying for an exchange program. At home, I usually help my mother take care of my little brother while my father works at night. I enjoy technology, but I am not interested in video games. I prefer using computers to create presentations and

organize school projects."

Which statement is supported correctly by the text?

- (A) Rafael is interested in technology, especially for school-related activities.
- (B) Rafael does not live with his family.
- (C) Rafael is applying for a job in a technology company.
- (D) Rafael's father takes care of his little brother at night.
- (E) Rafael likes video games more than school projects.

Questão 17

Read the student routine.

"Marina usually studies English after dinner. She never studies with the TV on because it distracts her. On Fridays, she sometimes studies at her cousin's house, but she always reviews new words before sleeping."

What can be concluded about Marina's study habits?

- (A) Ela estuda todos os dias na casa da prima.
- (B) Ela nunca revisa palavras novas antes de dormir.
- (C) Ela tem uma rotina de estudos com hábitos organizados.
- (D) Ela só estuda quando está assistindo televisão.
- (E) Ela evita estudar inglês depois do jantar.

Questão 18

Read the directions given to an exchange student.

"Leave the school and turn right. Go ahead for two blocks. The pharmacy is next to the market, across from the square. When you reach the pharmacy entrance, look straight ahead: the bus stop is across the street."

Where is the bus stop?

- (A) Across the street from the pharmacy.
- (B) Between two classrooms.
- (C) Behind the school.
- (D) Next to the library.
- (E) Inside the market.

Questão 19

Read the dialogue.

Anna: Excuse me, where is the school library?

Ben: It is next to the computer room.

Anna: Is it near the cafeteria?

Ben: Yes, but not inside it. The library is between the computer room and the science lab.

Anna: Great, thank you!

According to the dialogue, where is the school library?

- (A) Em frente ao portão principal.
- (B) Dentro da cafeteria.
- (C) Longe da sala de informática.

(D) Atrás da escola.

(E) Entre a sala de informática e o laboratório de ciências.

Questão 20

Read the school announcement below.

"On Friday, April 12, at 9:30 a.m., Laura was in the auditorium. She was watching the second presentation when her friend Daniel arrived. The first presentation was about winter clothes, and the second one was about colors and school objects."

Regarding the school announcement, judge the statements below.

- I. Laura was in the auditorium on Friday morning.
- II. Laura was watching the first presentation when Daniel arrived.
- III. The second presentation was about colors and school objects.

Which proposition(s) is/are correct?

- (A) Apenas I e III.
- (B) Apenas II.
- (C) Apenas II e III.
- (D) Apenas I.
- (E) Apenas III.

Questão 21

Read the advertisement.

**Simplicity
is the
ultimate
sophistication.**



**Introducing
Apple II,
the personal
computer.**

In this sentence, the word "ultimate" means:

- (A) Final, basic, and not very important.
- (B) Old-fashioned and no longer useful.
- (C) Simple, ordinary, and easy to ignore.
- (D) The highest or most complete form of something.
- (E) Difficult to understand and badly organized.

Questão 22

Read the school uniform notice.

"For the ceremony, students may wear formal clothes. Ana chooses one piece of clothing that covers the upper body and extends from the shoulders to the legs. It is a single piece of clothing. It is not a shirt, not pants, and not a skirt with a blouse."

What piece of clothing does Ana choose?

- (A) Um vestido.
- (B) Uma jaqueta.
- (C) Uma camisa.
- (D) Um sapato.
- (E) Uma calça.

Questão 23

Read the notice from a school cafeteria.

"Good morning, students! This week, the cafeteria has a special menu. On Monday and Wednesday, students can choose a chicken sandwich, an apple, and some water. On Tuesday and Thursday, there is rice, beans, salad, and fruit juice. There is no soda during Healthy Lunch Week. Students with food allergies must talk to the teacher before lunch."

Analyze the statements below and mark T for True or F for False.

- ☐ Students can drink soda during Healthy Lunch Week.
- ☐ On Monday, students can choose a sandwich and an apple.
- ☐ There is rice, beans, salad, and fruit juice on Tuesday and Thursday.
- ☐ Students with food allergies should talk to the teacher before lunch.

Choose the correct sequence.

- (A) F – T – F – T.
- (B) F – F – T – T.
- (C) F – T – T – T.
- (D) T – T – F – F.
- (E) T – F – T – F.

Questão 24

Read the student profile below.

"Hello, my name is Nina. I am 15 years old. My father is a nurse, and my mother is a teacher. They have three children: my older brother, my younger sister, and me."

Regarding Nina's profile, judge the statements below.

- I. Nina introduces herself and says her age.
- II. The pronoun "they" refers to Nina and her younger sister.
- III. Nina says she has two sisters.

Which proposition(s) is/are correct?

- (A) Apenas III.
- (B) Apenas II e III.
- (C) Apenas I.
- (D) Apenas I e III.
- (E) Apenas II.

Questão 25

Read the announcement about a school science fair.

"The Science Fair will take place on Friday, September 18. Visitors can enter the school auditorium at 8:15 a.m., but the event will officially start at 8:30 a.m. The first presentation will be about recycling, the second one will discuss ways to save water, and the third one will focus on artificial intelligence (AI) in education. The fair will finish at noon."

Which information is correct?

- (A) The recycling presentation will be the second one.
- (B) The event will finish before twelve o'clock.
- (C) The AI presentation will happen after two others.
- (D) The water-saving topic will be presented first.
- (E) The fair will begin before visitors enter.

Questão 26

Read the message from an exchange student.

"Hi, Dad! I was at the city center yesterday with my host brother. It was cold in the morning, but sunny in the afternoon. We visited a small market near the square and bought a blue sweater for my host sister. These stores are not expensive, and that red jacket in the window was the most beautiful item there."

Analyze the statements below and mark T for True or F for False.

- ☐ The student was at the city center yesterday.
- ☐ The weather was the same all day.
- ☐ The blue sweater was bought for the host sister.
- ☐ The red jacket was described as the most beautiful item in the store.

Choose the correct sequence.

- (A) T – F – F – F.
- (B) F – F – T – T.
- (C) T – T – F – T.
- (D) F – T – T – F.
- (E) T – F – T – T.

Questão 27

Read the cafeteria notice below.

"On Tuesday, students can have a sandwich, an orange, and some juice. There is no water in the cafeteria today. If students have any food restrictions, they can ask the teacher for help."

Regarding the cafeteria notice, judge the statements below.

- I. Students can drink water in the cafeteria today.
- II. The article "an" is used before "orange".
- III. The word "any" is used in a sentence about food restrictions.

Which proposition(s) is/are correct?

- (A) Apenas II e III.
- (B) Apenas III.
- (C) Apenas I e III.
- (D) Apenas I.
- (E) Apenas II.

Questão 28

Read the short dialogue.

Lia: Is this your new school?

Tom: Yes, it is. The building is old, but the library is beautiful.

Lia: And what about the classroom?

Tom: It is small, but it is good for our group. The science lab is fantastic.

According to the dialogue, which statement is correct?

- (A) A sala de aula é grande, mas o laboratório é antigo.
- (B) A sala de aula é feia e ruim para o grupo.
- (C) O prédio é antigo, mas a biblioteca é bonita.
- (D) O laboratório de ciências é chato e pequeno.
- (E) A escola é nova, e a biblioteca é pequena.

Questão 29

Read the message below.

"Hello! I'm Beatriz. People sometimes think I want to be a chef because I often help my grandmother in the kitchen. However, cooking is not my main interest. I like learning about different countries, and I often read about their languages, schools, and daily life. My cousin says I should study tourism, but I think education is more interesting."

What can be inferred about Beatriz?

- (A) Her grandmother teaches tourism at school.
- (B) She wants to become a chef because she helps her grandmother.
- (C) She is interested in learning about education and different countries' cultures.
- (D) Her cousin is more interested in education than she is.
- (E) She dislikes learning about languages and schools.

Questão 30

Read the directions given to a new exchange student.

"Leave the school and turn left. Go ahead for two blocks. You will see an open public place with trees, benches, and people walking. The pharmacy is across from this place, and the market is next to it."

What place is described in the text?

- (A) Uma escola.

- (B) Uma farmácia.
- (C) Uma praça.
- (D) Um mercado.
- (E) Um hospital.

LÍNGUA INGLESA

A prova será composta por **05 (cinco) questões subjetivas**, elaboradas no idioma escolhido pelo candidato, sendo obrigatório que cada resposta contenha **mínimo de 90 e máximo de 150 palavras**. As respostas deverão ser **legíveis, claras e atender ao comando da questão**, possibilitando a adequada correção pela banca examinadora.

Serão atribuídas **nota 0 (zero)** às respostas que:

- Redação em idioma diferente daquele escolhido pelo candidato;
- Resposta com escrita ilegível;
- Resposta que não observe o comando da questão.

QUESTÃO 01: What is your opinion about protecting the environment? Why is it important?

LINHAS

RASCUNHO

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QUESTÃO 02: What sport do you like the most, and why do you think sports are important for young people?

LINHAS

RASCUNHO

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QUESTÃO 03: What kind of music do you like, and how does music influence your life?

LINHAS

RASCUNHO

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QUESTÃO 04: What do you think about your school routine? What would you like to change or improve?

LINHAS

RASCUNHO

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QUESTÃO 05: In your opinion, what is one simple action teenagers can do to make the world a better place?

LINHAS

RASCUNHO

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RASCUNHO