

IGEDUC

EDITAL Nº 001/2026 DO CONCURSO PÚBLICO DA SECRETARIA DE EDUCAÇÃO DE SÃO BENTO DO UNA (PE)

PADRÃO DEFINITIVO DE RESPOSTA | PROFESSOR II – LÍNGUA INGLESA

CARGO	PROFESSOR II – LÍNGUA INGLESA
TEMA	Análise e interpretação de textos em Língua Inglesa.

1. PROPOSTA DE REDAÇÃO

How can reading comprehension strategies, such as identifying the main idea, recognizing explicit and implicit information, making inferences, and analyzing context and linguistic elements, contribute to the effective interpretation of texts written in English?

2. PADRÃO DEFINITIVO DE RESPOSTA

Reading comprehension involves actively constructing meaning by combining textual information with prior knowledge. Effective strategies help readers identify central ideas, interpret details, and understand the author's purpose rather than simply translate isolated words.

Identifying the main idea allows students to recognize the central message and distinguish essential information from supporting details. Recognizing explicit information requires locating statements directly presented in the text, while understanding implicit information involves connecting clues and identifying meanings that are not directly stated.

Making inferences enables readers to draw reasonable conclusions based on evidence, context, and prior knowledge. Teachers can encourage predictions, questioning, and the justification of interpretations with textual evidence, helping students monitor and revise their understanding as they read.

Analyzing context and linguistic elements, including vocabulary, reference words, connectors, verb forms, genre, and discourse organization, supports comprehension. Social and cultural contexts also influence meaning, tone, and communicative intentions; therefore, students should consider who wrote the text, for whom, and for what purpose.

In the classroom, guided reading, discussions, authentic texts, and pre-reading, while-reading, and post-reading activities can integrate these strategies. Their combined use promotes autonomy, critical literacy, and more accurate and meaningful interpretation of texts in English.

3. ELEMENTOS ESPERADOS NA RESPOSTA

Main idea	Identification of the central message, relevant topics, and supporting details.
Explicit and implicit information	Recognition of directly stated information and interpretation of unstated meanings based on textual clues.
Inference	Evidence-based conclusions, predictions, prior knowledge, and revision of interpretations.
Context and language	Analysis of vocabulary, cohesive devices, grammar, genre, cultural context, and communicative purpose.
Textual aspects	A coherent, well-organized response written in English, with appropriate language use and 20 to 25 handwritten lines.

4. DIRETRIZES DE AVALIAÇÃO

This is a preliminary reference answer; verbatim reproduction is not required. Other well-founded and linguistically accurate responses should be accepted when they address the prompt and the criteria established in the notice. The final handwritten answer must contain 20 to 25 lines and be written in English.